1892-3

West Virginia CONFERENCE SEMINARY,

Buckhannon, W. Va.

1892—3.

THIRD ANNUAL CATALOGUE

OF THE

WEST VIRGINIA

CONFERENCE SEMINARY,

BUCKHANNON, W. VA.,

FOR THE YEAR 1892-3.

BUCKHANNON, W. VA.:
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1893.

Board of Instruction.

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(UNIVERSITY OF NASHVILLE AND WEST VA. UNIVERSITY.)
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Greek, General History and English Literature.

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U. I. JENKINS,
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MISS IDA V. KENT,
(Wells College.)
Voice Culture, Piano and Elocution.

D. M. McIVER,
(ALBERT COLLEGE AND ROCHESTER BUSINESS UNIVERSITY.)
Principal Commercial Department.

MRS. ALMA G. McIVER,
(Albert College.)
Short-hand and Type-writing.

MISS MAUDE B. McFARLAND,
(PITTSBURGH FEMALE COLLEGE.)
Painting, Drawing and Crayoning.

MISS ANNA POUNDSTONE,
(BEAVER COLLEGE.)
Assistant in English Branches.

Our Third Year.

This catalogue is issued at the close of the third school year of the Seminary. The institution has in a very short time, taken high rank in the character of its work as well as in the advantages offered. The attendance has been large from the first Even its friends have been surprised at the sure and rapid development in so short a time. It is no longer an open question whether the time had come to establish the school; the record of the first three years has answered that question. The phenomenal success of the institution is without a parallel in the educational development of the State It is very gratifying to note the rapidity with which the school is coming into favor all through the State, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise from the start. All the various departments, including Literary, Normal, Musical, Fine Art, Business and Short-hand, are well sustained and well patronized.

During the year, the school has been blest with a gracious revival of religion, in which nearly all the unconverted students were brought to Christ. It is our fond hope and prayer that a similar visitation may occur henceforth each succeeding year. To bring about such results will be the constant aim of the authorities. The faculty are a unit in this purpose.

Location.

Buckhannon is almost an ideal location for an institution of learning. Hardly another town in West Virginia, or anywhere, has a natural site superior in beauty or attractiveness. Nature has done much for this little city. It is situated on the uplands, about 1300 feet above sea level, near the center of the State. Railroads are already finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students.

Building and Grounds.

The magnificent new Seminary building, rather poorly represented by the cut on the cover, is a fine structure, beautiful, substantial, convenient, and well adapted to school purposes. It is built of brick, 106x80 feet, three stories in height, and stands on an eminence overlooking the river and town, in the midst of a most beautifully situated

campus of over forty acres. Few colleges are favored with equally fine grounds. The institution is to be congratulated on the acquirement of such a valuable property. The building is only a few minutes walk from the center of town and from the railroad station. The portoin of town surrounding it is rapidly building up. Students room in private families, mostly near the Seminary. It is hoped to have a fine new dormitory for lady students in the near future.

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences It will be the aim of the institution not simply to produce scholars, but *to develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The institution offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences. as are almost sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal, Musical, Fine Art and Commercial, furnish to almost all classes of students the advantages which they may seek. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. So far as the courses extend the work is equal to the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that it may be raised to the full college grade. A first class college is much needed in the heart of West Virginia.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal church, and is positively Christian, though in no sense sectarian. Ten denominations, including Catholics, have been represented among the students. Students are required to attend daily chapel exercises, and on the Sabbath one of the several churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proven to be a very helpful and attractive service. There are also several classes for Bible study and Christian work, which bring together the Christian students in consultation and prayer for their unconverted companions. During the past year a gracious revival occurred among the students. In fact a revival spirit pervaded the school during almost the entire year. Almost, without

exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students is a large number preparing for the Christian ministry.

COURSES OF STUDY.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY, and NORMAL.

CLASSICAL COURSE. In this course, Latin and Greek are the principal studies. Due attention is given to Mathematics, History, Natural Science and English.

At present the Latin course extends through three years. During the first year, special attention is given to Etymological forms and to Latin composition; the second and third years are devoted to the study of Cæsar, Cicero's Select Orations, Sallust and Virgil's Aeneid, and to Composition. The work in Greek covers two years and includes the usual drill in Grammar and Composition, Anabasis, and one term of Homer or Greek Testament.

SCIENTIFIC COURSE. This course includes the same amount of Latin as the classical, but omits the Greek, and requires, instead, more natural science. The student may also elect German or French. Apparatus and experiments are used in teaching and illustrating the Natural Sciences.

LITERARY OR MODERN LANGUAGE COURSE. In this course, at least one year of Latin and two of Modern Language are required. History, Science, and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. The course in French and German extends through two years in each language.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second, to translating from English to French and German, and to reading standard works. Students are advised to study Latin a year before commencing either French or German.

Another year of work will soon be added to each of the above courses. At present, each covers four years, but may require longer or shorter time according to the advancement of the student on entering. When graduated from the Seminary, the student will be able to enter the Freshman, Sophomore or Junior class at College, depending on the grade of the institution. Students in all the courses are permitted

to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

AN ELECTIVE COURSE, differing from all the preceding, may be made up from the other courses.

Special To Public School Teachers.

NORMAL COURSE. To this course on a new plan we particularly invite the attention of public school teachers. Many teachers who are anxious to complete a course of study, find it very difficult to do so because of the necessity of remaining out to teach during the winter. To such, the following course of study, *so arranged that they can attend the spring and fall terms, teach a winter school, and still complete a year's work, will be most welcome.* Many are anxious to pursue a course who can do so only on this plan. It is genuine self-help. Let no young persons of either sex, despair of obtaining a good education. You can enter on this course, and by perseverance, put yourself through by your own efforts. Besides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary, furnish unusual inducements to normal students. As will be seen by examination, the Normal Course is one of the best, combining as it does, with the usual studies, and one year of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading or light work during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course the student will receive the degree of Bachelor of Pedagogy (B. P.) TEACHERS SHOULD EXAMINE THIS PLAN AND THE COURSE WITH CARE. Correspondence with Prof. Bennett, Principal of the Normal Department, will receive prompt attention. Already a large number of teachers have entered upon this course. Several graduate the present year. It will pay you to investigate it.

Electives.

IN ALL COURSES the student has the privilege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students so that each one may find his proper place and do the best work of which he is capable.

English Language.

SPECIAL ATTENTION will be given in all the courses to the study of English, which is the essential basis of a thorough education, but in

many schools is greatly slighted. Grammar, Rhetoric and English Literature are given a prominent place in all the courses. That very important subject "The art of putting things," will receive careful and constant attention.

Preparatory Course.

THE PREPARATORY COURSE, not printed on the following pages, provides thorough instruction in the English branches for boys and girls not yet qualified to enter on the regular courses of study. No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage. Primary pupils not received.

Rhetoricals.

Rhetorical exercises consisting of Declamation, Essays and study of the English Classics, are required of all regular students. The more advanced will occasionally appear in performance before the whole school.

All students are required to spell unless they are excused by the Faculty.

Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of seventy, on the basis of one hundred is required for advancement in each study. Any student falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offense, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office, and at the end of each term, the standing of each student is reported to parent or guardian

Selecting Studies.

New students will first consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. No change in a course once selected is allowed, except for reasons satisfactory to the Faculty. Students are warned against undertaking too many studies. Not how many, but how well, is of first importance. The wisest policy for the new student is to accept the advice of the Faculty as to what studies to pursue. Many who insist on their own selection, see their mistake when it is too late to remedy it.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Higher Arithmetic, Grammar, (Reid & Kellogg) Spelling and Rhetoricals. U. S. History.	Higher Arithmetic, Grammar, Spelling and Rhetoricals, U. S. History.
	WINTER.	Higher Arithmetic, Grammar, (Reid & Kellogg English History, U. S. History.	Higher Arithmetic, Grammar, (Reid & Kellogg) English History, U. S. History.
	SPRING.	Higher Arithmetic, Higher English, (3) Physical Geography, Physiology.	Higher Arithmetic, Higher English, (3) Physical Geography, Physiology.
SECOND YEAR.	FALL.	Algebra Elementary, (4) Civil Government, Latin, First Book, Rhetoric. (3)	Algebra, Elementary, (4) Civil Government, Latin, First Book, Rhetoric. (3)
	WINTER.	Algebra Elementary, English Readings, (3) Latin. Rhetoric. (3)	Algebra, Elementary, English Readings, (3) Latin, Rhetoric. (3)
	SPRING.	Algebra, Higher, English Readings, (2) Latin, Grammar and Cæsar, Rhetoric, (3) English Bible.	Algebra, Higher, English Readings, (2) Latin, Grammar and Cæsar, Rhetoric, (3) Bible.
THIRD YEAR.	FALL.	Algebra, Higher, General History, (2) Latin, Cæsar, Greek, First Book,	Algebra, Higher, General History, (2) Latin, Cæsar, Geology.
	WINTER.	Antiquities, (3) General History, (5) Latin, Cæsar, Greek, First Book.	Antiquities, (3) General History, (5) Latin, Cæsar, Chemistry.
	SPRING.	Physics, General History, (3) Latin, Cicero, Greek, Grammar and Anabasis.	Physics, General History, (3) Latin, Cicero, Botany.
FOURTH YEAR.	FALL.	Geometry, (4) English Literature, (2) Latin, Sallust, Greek, Anabasis, Rhetoric. (1)	Geometry, (4) English Literature, (2) Latin, Sallust, Astronomy, Rhetoric. (1)
	WINTER.	Geometry, (4) English Literature, (3) Latin, Virgil, Greek, Anabasis. Rhetoric, 12]	Geometry, (4) English Literature, (3) Latin, Virgil, Ethics, Rhetoric. 12)
	SPRING.	Gemotry, (4) English Literature, (2) Latin, Virgil, Greek, Homer, Rhetoric. (1)	Geometry, (4) English Literature. (2) Latin, Virgil, Psychology, Rhetoric. (1)

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL.	Higher Arithmetic, Grammar, Spelling, and Rhetoricals, U. S. History.	Arithmetic, Higher, English Grammar, [R. and K.] Book-keeping, (Mayhew) U. S. History.
	WINTER.	Higher Arithmetic, Grammar, Reid & Kellogg English History, U. S. History.	Study History, United States.
	SPRING.	Higher Arithmetic, Higher English, [4] Physical Geography, Physiology.	Arithmetic, Higher, Higher English, [R. and K.] Physical Geography, Physiology.
SECOND YEAR.	FALL.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3]	Elementary Algebra, [5] Civil Government, [5] Rhetoric, [3] [Raub] School Management. [4]
	WINTER.	Algebra, Elementary, English Readings, [3] Latin, Rhetoric. [3]	Study Rhetoric, Read English History.
	SPRING.	Algebra, Higher, Bible, Latin, Grammar and Cæsar, Rhetoric, [3] English Readings. [2]	Algebra, Higher, Physics, Rhetoric. [3] Methods of Teaching.
THIRD YEAR.	FALL.	Algebra, Higher, General History, [2] German or French, Geology.	Algebra, Higher, [5] General History, [2] Geology, History of Education.
	WINTER.	Antiquities, (3) General History, (5) German or French, Chemistry.	Study General History. Read Political Economy.
	SPRING.	Physics. General History, [3] German or French, Botany.	English Bible. Botony, Pedagogy, General History.
FOURTH YEAR.	FALL.	Geometry, [4] English Literature, [2] German or French, Astronomy, Rhetoric. [1]	Geometry, [4] Latin, First Book, English Literature, [2] Astronomy, Rhetoric. [1]
	WINTER.	Geometry, [4] English Literature, [3] German or French, Ethics, Rhetoric. [2]	Geometry, [4] English Literature, [3] Latin, Christian Ethics, Rhetoric. [2]
	SPRING.	Geometry, [4] English Literature, [2] German or French, Psychology, Rhetoric. [1]	Geometry, [4] Latin, Grammar and Cæsar, Psychology, English Literature, [2] Rhetoric, [1]

Music Department.

MRS. RUTH E. HUTCHINSON, MUS. B., Principal.
MISS IDA V. KENT, Voice Culture, Elocution and Piano.
MRS. ALMA G. MCIVER, Chorus and Piano.

The Musical Department has taken high rank, and is doing excellent work. Quite a number of students come to the Seminary solely for the study of music. Many others devote part of their time to it. Arrangements will be made to accommodate all students whether they devote a part or all their time to music. Some young ladies combine music with work in the Art Department; others take literary studies.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers on the Piano are rare. The result is undoubtedly due, chiefly to careless practice, and frequently to the want of a complete and thorough system of instruction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the various details of a thorough technique. Careful attention will be paid to the art of phrasing and the proper conception of the authors studied. To all who come with earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. The time may vary, however, according to the ability and perseverance of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Kohler's First Studies.
Heller Studies, op. 45.
Clementi Sonatines.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Hayden Sonotas, (11—20.)
Heller Studies, op. 16.
Kullak Octave, op. 48.
Kohler op. 828 and op. 181.
Selections from Classical and Modern Composers.

THIRD YEAR.

Bertini Studies, op. 29.
Czerny Studies, op. 229 and 718.
Mozart's Sonatas.
Clementi Gradus.
Ensemble Playing.

FOURTH YEAR.

Cramer Studies.
Bach Invention.
Moschels op. 70.
Beethoven Sonatas.
Ensemble Playing.

Each candidate for graduation will be required to study Theory at least one year.

Organ.

Thorough and systematic instruction will be given those desiring it on the organ.

Voice Culture.

The vocal Department is in charge of Miss Kent, a competent and experienced teacher, and has a regular outlined course of study. Special attention is paid to correct breathing and production of tone as the foundation of good singing. Placing the voice, (or location) is ordinarily the work of the first term.

Exercises in Scales and Solfeggi, and studies in the Art of Phrasing by Concone, Brambilla, Marchesi, and others.

Choice masters are used. Instruction in reading vocal music at sight is given individually or in classes.

Soprano, Alto, Tenor and Bass voices can be carefully trained in this Department.

Selected songs by classic and modern composers accompanying the regular studies.

Pupils trained to sing in duos, trios and quartettes. Advanced pupils can be fitted for church, concert or oratorio singing when so desired.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work. A special chorus class is organized for the benefit of those who desire to improve in vocal music.

Concert.

Musical entertainments will be given occasionally during the year, at which the most advanced pupils will perform selections from the music learned in the regular course of instruction, thereby enabling them to exercise their powers, and to acquire that confidence which is so necessary to a creditable performance before others.

Art Department.

MISS MAUDE B. MCFARLAND, B. A., Teacher.

A beautiful, well-lighted room is appropriated for a Studio which is in charge of a competent teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST GRADE.

Drawing and shading from casts of geometrical figures.

Drawing and shading from casts of ornament.

conventionalized flowers.

Drawing and shading from casts of hand, feet, and parts of human body.

SECOND GRADE.

Drawing and shading from parts of masks.

Drawing and shading from casts of mask, (three drawings each.)

Drawing and shading from casts of antique busts.

Drapery in crayon.

THIRD GRADE.

Landscapes in oil or water color.

Drawing from casts of full lenghth figures—Venus of Milo (two drawings.)

Fruit and flowers from nature, in oil and water color.

Also Pastel, and China painting.

Drawing includes charcoal drawing, and drawing from casts and still life; crayon drawing from casts; and crayon portraits.

Painting includes china painting, the decoration of porcelain, vases, tiles etc., in mineral colors; oil and water colors; studies in real and still life, also from copy, and pastel.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. No deduction for absence from regular lessons except in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.

Business College.

Faculty.

REV. B. W. HUTCHINSON, A. M., President.
PROF. D. M. McIVER, Principal.
MRS. ALMA McIVER, Short-hand and Typewriting.

The Business College connected with the Seminary is first class in every respect. It has already met with marked success, and is doing fine work.

The advantages of the situation of our Business College, over those located in large cities, is worthy of careful consideration. *Expenses are much lower; board much cheaper, and there are fewer temptations to students* The moral influences thrown about the student are of great importance, and parents may feel safe in sending their sons and daughters here.

We claim for our Business College a degree of thoroughness possessed by no other in the state. In no branch of education is there so much temptation to superficial work as in the Business Course. So called "Business Colleges," some of which in flashy advertising promise far more than they can fulfill, abound. Let young people beware of schools that are purely business ventures.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over ordinary business colleges:

1. Rates of tuition and living expenses lower.
2. A grade of scholarship decidedly higher, including as it does, a more complete course, and more English.
3. Opportunities for pursuing desired studies in other departments of the Seminary, and the careful personal oversight of faithful instructors.
4. Free access to library and all the literary and religious privileges of the school.
5. Freedom from the bad influences that are always found in large towns and cities.

To the Young People of West Virginia.

Business men all over the United States are asking for young men and young women who are thoroughly qualified to fill responsible positions as book-keepers and stenographers. Why not seek the benefit of a good business education? No matter what your occupation in life may be, you certainly can not afford to do without some business training. Many men have failed in business simply because they were not familiar with business methods and customs. There is no calling in

life that does not demand from the intelligent man a knowledge of how to keep his own accounts. In fact no education can be said to be complete without a business training. Many young men and young ladies are thrown on their own resources unexpectedly, and without adequate equipment for the practical work of life. Prepare to help yourself in every emergency.

While other professors in the Seminary assist more or less in the Business College, Prof. McIver devotes his whole time to this department, for which he has special qualifications, having graduated at Albert College Business School, and at Rochester Business University of Rochester, N. Y. He has been principal of Albert College Business School, Professor in French's Business College, Boston, and has had practical experience as a teacher of Public Schools.

Course in Commercial Science.

The course is adapted to give young men and young ladies such an education as will be of life long benefit, by making them familiar with *Business Penmanship, Business Correspondence, Business Customs, Practical Grammar. Business Forms, Commercial Arithmetic, Commercial Spelling, Commercial Law, and Book-keeping* in its various forms.

Shorter Course.

It requires more than one term to complete the regular full Commercial Course. Students can, however, spend a shorter time to great profit, and go as far as they may be able. For the benefit of such students, a comprehensive SHORTER COURSE has been arranged. This course is almost, or quite, the equivalent of that afforded by many of the so-called "Business Colleges" of the country, and can be completed in about ten or twelve weeks.

Theory of Business.

The theory part of the course consists of Book-keeping by Single and Double Entry, illustrating the divisions above mentioned and making the student familiar with the necessary business papers.

Arithmetic

is taken up in such a manner as to make it interesting by making it practical. A drill in rapid calculation is given daily, thus enabling the student to do rapid and accurate work. A rigid examination is required to be passed in this subject before a student can graduate.

Business Correspondence

is given a due amount of attention, and letter-writing is so taught as to give a knowledge of social letters, as well as Business Correspondence.

Commercial Law

forms an important part of a Business Education. Students are given a comprehensive course in the elements of this subject, such as will be needed in business circles.

Commercial Spelling

is assigned a prominent place in our course. Recitations are heard daily, and no student can graduate in this department without having a good knowledge of the subject.

Grammar

constitutes an important feature in our course, as well as a very practical one. Students are required to study Grammar until competent to pass the required examination, unless they present an acceptable certificate of standing.

Business Penmanship

is one of the essentials of our Business Course, and special attention is given to a plain, rapid style of business writing. All students are required to take this exercise, and are not excused from it until found proficient in the art by the principal of this department.

Business Practice.

After completing the theoretical part of the work and passing the required examinations satisfactorily, the student is admitted to a regular course in Business Practice, in which he is given a capital to start with, and is required to carry on business with the several offices and to handle the currency; thus placing him on his own responsibility, and causing him to do independent work, and to think and act for himself in such a manner as will fit him for active business, and prepare him for a responsible position.

Office Department.

After completing the work in the Business Practice, the student takes charge of the different offices until he becomes familiar with the work in each.

Satisfactory examinations must be passed in each subject, before the student is eligible for graduation.

Certificates of standing will be awarded in each subject at the time of passing the examination.

Examiners in Business Course.

PRESIDENT HUTCHINSON - - -	Correspondence.
PROF. F. B. TROTTER - - - -	Arithmetic.
PROF. C. J. C. BENNETT - - - -	Spelling.
PROF. D. M. McIVER - - -	Commercial Law. Book-keeping.
MISS DADMUN - - - -	Grammar.

After completion of the work in the above course, the student's books and papers are examined and approved by the Seminary Faculty, before graduation.

Time of Entering.

Students may enter at any time during the year, but are advised to enter at the beginning of a term.

Stationery.

A full line of Stationery is kept in this department, from which students may purchase from time to time as desired.

The cost of books and stationery for the complete Business Course, including text books, blank books, paper, pens, ink, etc., is from $12.00 to $14.00. For Stenographic Course from $2.00 to $4.00.

Penmanship.

Special attention is given to both plain and ornamental penmanship. A fine teacher is employed and the classes are open to all students of the Seminary. Many embrace this rare opportunity to improve their writing. *Teachers* will find first class advantages to fit them for teaching penmanship. Students will find our facilities in this regard equal to the best.

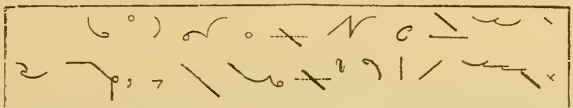
For full description of Business Courses, send for the large illustrated *Business College Catalogue*, which will be sent free to any address on application to the *Principal.*

Stenographic Department.

The usefulness of Stenography to the man or woman who engages in business or takes an active part in the affairs of public life is greatly undervalued. Short-hand writing is becoming more and more common.

This department forms an important feature of educational work, and is gradually being recognized as a very important subject, both for business and literary purposes. The constant demand for good stenographers shows that its usefulness is being more generally recognized,

and the prominent men of to-day are advocating it strongly, as is shown by the following statement:



Phonography is so simple as to be readily learned by any one of ordinary capacity, and the public benefits to be derived from it are incalculable.—JOHN BRIGHT, M.P.

The advantage of being able to take down a lecture verbatim is of no small value to the student; much labor and time would be saved if its use were more general.

Students may devote their whole time to this study, or if preferable may attend a class which recites once each day. Many take it in connection with other studies.

Type Writing

is taught in connection with Stenography, or students may take Type-writing separately, if desirable.

After the student has attained speed and accuracy in these subjects, a fine diploma will be granted.

Rates of Tuition.

FALL TERM, TEN WEEKS.

Business Course, including Penmanship, -	$11.50
Shorthand, - - - - -	$3.50 to 11.00
Type-writing, ¾ hr. lesson daily, - -	3.50
Plain Penmanship, 3 lessons per week, - -	1.75
Ornamental Penmanship, - - -	2.00

WINTER TERM, FOURTEEN WEEKS.

Business Course, including Penmanship, - -	$16.00
Shorthand, - - - -	5.00 to 15.00
Type-writing, ¾ hr. lesson daily, - -	5.00
Plain Penmanship, 3 lessons per week, - -	2.50
Ornamental Penmanship, 2 lessons per week, -	3.50

Tuition for the Spring term is the same as for the Winter term.

A discount of 20 per cent from the above rates is allowed to ladies in the Business Course. For futher particulars send for Business College catalogue to Principal. PROF. D. M. MCIVER.

General Information.

Admission.

The school will begin work at 9 A. M. on the day advertised. Classes will be formed and lessons assigned at once. While students may enter at any time, they are urged to be present the first day of the term. *This is especially important in the Fall term*, and for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term.

Enrollment.

The first duty of all students at the opening of each term, is to enroll at the President's office. Students will not be admitted to recitation until they have enrolled.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

Discipline.

The discipline of the institution will be kind, but firm. Such rules as experience has proved necessary for the maintenance of good order, will be adopted. The Faculty will endeavor to look after the welfare of the students, aiming to supply as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence for good on the lives of its students. Already the institution has made a reputation for good order and good morals. New students should bring letters of recommendation from pastor or teacher, and, if possible, a statement of studies already pursued. None but persons of good moral character, need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted ; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the institution, and students may enroll only on this condition.*

How to Reach Buckhannon.

The West Virginia and Pittsburgh R. R., passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for Buckhannon at 9:15 A. M. and 3:40 P. M. Students can reach Buckhannon the same day from Wheeling, Parkersburg and Cumberland. Buy tickets and

check baggage through. If possible students should reach here a day or two before the opening of the term in order that they may arrange for rooms and boarding. Upon arrival they should leave trunks at the station and report to the office of the President in the Seminary building, unless they have friends in town who can meet them. There, information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter are requested to make their purpose known to the President in advance by letter. Lady students, especially, should do this, and also state whether they desire us to engage room and board for them. If they will state just when they will arrive, they will be met by the school authorities and shown to their boarding places. There is no lack of suitable boarding places, at all times.

Tuition.

Literary Studies.

Fall Term of ten weeks	$ 7.00
Winter term of fourteen weeks	10.00
Spring Term of fourteen weeks	10.00
For the year, if paid at opening of Fall Term	25.00
Incidental fee per term, due from all students,	.25
Charge for Diploma at Graduation	1.50

Tuition for part of a term, 90 cts. per week.
Extra charge of $1.00 for chemistry.

Music.

Piano or Organ Private Lessons, two per week—	Fall Term	$10.00
" " " " " "	Winter Term	14.00
" " " " " "	Spring term	14.00
" " " " one "	Fall Term	5.00
" " " " " "	Winter Term	7.00
" " " " " "	Spring Term	7.00

Voice—Private lessons same as on instrument.
Use of Instrument per week 20 to 70 cents.
Chorus Drill per term $1.50 to $2.00.

Art Department.

Drawing	Fall Term,	$6.00.	Winter Term,	$ 8.50
Crayoning Portraits	"	7.50.	"	10.00
Painting, Oil, Water, Pastel, etc,		8.00.	"	11.50

Remarks.

Tuition payable in advance. All bills must be settled in full by the middle of the term.

Reasonable reductions in fees will be made in case of continued sickness or withdrawal from school.

For rates in Business College, see under that department

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect; and it is our purpose to make the Seminary first class in all its appointments just as rapidly as possible. No inferior work is to to be allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside the State to obtain an education.

As a result of this policy the tuition fees do not meet the running expenses, and the school depends on the generosity of its friends to make up the deficit of over one thousand dollars annually.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, at $1.60	$16.00
Room 50 to 60 cents per week	5.50
Washing	2.50
Books about	2.50
Tuition and incidental fee	7.25
Total	$33.75

The above is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks. Some will spend less

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought; to qualify them for true living and the highest success by making them masters of their own powers.

Expenses—Boarding and Rooms.

Board and furnished room in private families costs from $2.50 to $3.00 a week. This includes fuel and light. Furnished rooms, without board, cost from 50 to 75 cents a week for each student, two in a room. Most young men rent rooms and board in clubs, and thus save considerable from the regular price of boarding. Washing costs about 25 cents per week.

Several clubs are in operation each term, and, for most students, this is the best method of boarding Many of our best students board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way need not cost over $1.50 to $1.75 a week. The authorities will take a personal interests in securing accommodations for students in good families. Rooms for young ladies can be secured in advance in good families near the Seminary. We have no difficulty to secure good places for all who come.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

A Few Words to Those of Limited Means.

Let no young person who is thirsting for knowledge and is anxious to make a true success of life, become discouraged on account of poverty. A large proportion of those who hold the chief positions of influence were once as poor as you. Education is the only honorable way out of your present lowly position. With good health, good habits, ordinary intellect and a resolute will, you need not be disheartened; an education is within your reach. By strict economy and hard work, you can probably earn enough in three months to support yourself in the Seminary for six months, Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on, and enter at once; better to enter even if you can not see your way through. Usually, when a student is in earnest, some way. whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves, in order that they may be able to remain in school. Young men preparing for the ministry. will find it to their advantage to correspond with the President.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty.

Help for Worthy Students.

We shall be glad to receive from any friend who may read these lines, gifts from one dollar up, to assist worthy young people to obtain an education. We are constantly having applications from young people asking if they can in any manner work their way through the Sem-

inary. Such gifts will be promptly acknowledged and used to the best advantage.

A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student.

Outside of the regular expense for tuition, board, laundry, books and stationery, there is little need of pocket money, and parents will do their children a kindness by requiring an itemized account of all expenses.

Please do not send students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they think they have cause for complaint.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and Excelsior. Both societies have nicely carpeted and furnished halls in the Seminary building. The societies are a great attraction to students and all are invited to join. A contest is held during Anniversary week.

Library and Reading Room.

A Reading room, free to all studeuts, is provided with a number of valuable papers and magazines.

A good start for a Library has been made. The present number of volumes is over 1700, embracing considerable variety in the various departments. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. Friends of the institution are cordially invited to send books or money to the library. We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets.

Acknowledgements.

We have received from Rev. B. J. Chew, of India, a valuable compound microscope. Also from Henry Waggy, Esq., of Braxton county, a valuable collection of fossils. Other gifts have been made by several persons.

Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are necessary. The good student finds them no burden and obeys them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character.

Requirements.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission of the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a study without permission from the Faculty.

4. Students that persistently neglect their duties, or violate plain rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 P. M. They are expected to be quiet and orderly in the house where they room.

6. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offense.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10 P. M., without permission from the President.

10. Students will not engage board or rooms at hotels, without permission of the Faculty. They are advised to procure rooms away from the main business street of town, so as to avoid all interruption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets. They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise, boarding or rooms.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission.

2. Young ladies are not permitted to be away from their boarding houses in the evening without permission; they cannot receive gentlemen callers any evening except Saturday, and then only such as are approved by the faculty.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicat'ing liquors by students is absolutely forbidden.

4. Excursions by land or water, also attending fairs, sociables, or entertainments without permission.

5. Lounging about the stores, streets, depots or any other public place.

6. Attending balls, dancing parties, or theatres.

7. Young ladies are not allowed to receive calls or go walking with young men on the Sabbath.

Text Books.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's, Reed and Kellogg's Grammars, Lockwood's English (Rhetoric), Raub's Speller and Reed's Word Lessons, Raub's English Literature, School Management and Methods, Mitchell's Intermediate Geography, Eclectic Physical Geography, Steele's Geology and Physiology, Sahrpless and Phillips's Astronomy and Physics, Avery's Chemistry, Ray's Arithmetic and Algebras, Wentworth's Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French,) Cook's Otto's German Grammar, Deutsch's Reader, Bunsen's German Prase, Collar and Daniell's Latin Lessons, Greenough's Cæsar, Cicero and Virgil, Harkness's Latin Grammar, White's Beginners Greek, Good

win's Greek Grammar, Goodwin and White's Anabasis, Johnson's Iliad, G. M. Steele's Psychology and Ethics, Macy's Civil Government, Meyer's General History, Barnes's U. S. History, White's Pedagogy, D J. Hill's Rhetoric.

A Word to Ministers.

Please do not fail to carry out the Disciplinary plan of preaching on education, calling special attention to the Seminary. SEND US STUDENTS. Most students come through the influence of their pastors. See to it that our own families patronize their own school. Let us be loyal. You can soon fill our halls to overflowing. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christian Seminary. We constantly emphasize the CHRISTIAN element in all true culture, and shall aim to make the school a religious center. The leading students are Christians, and it is respectable and popular to be a Christian here. The average young person is more likely to be converted here than at home. Cannot every pastor send at least one student? Some will send several. Let us increase the number of students one-half in the next year. It can be done if every pastor in the Conference will do his part, but it will require an effort. Why not increase the patronage so that the school shall be self-supporting?

Special rates in regular tuition are given to the children of traveling ministers.

Our Wants.

For many years, both ministers and laymen of the West Virginia Conference felt the great need of a school of their own. After much delay and no little effort, their hopes have been realized in the opening of the Seminary at Buckhannon. It was a glad day for the Methodism of West Virginia, and yet a day of great responsibility, when this institution opened its halls for students. Then there was opened a fountain of truth and righteousness, from which shall flow a constant stream of blessing to the church of Christ. Our state and church need no longer lose the most promising of her young people because there is no suitable institution within her borders where they can be trained for the work of life. Already we have an attendance reaching into the hundreds, and the prospect of a larger number next year. Our very success creates new wants.

The need of a dormitory building as a home for young ladies is imperative. If we had such a Ladies' Hall, there is little doubt that it would be filled with young ladies in a short time. The number of young ladies in the institution could soon doubled. The Board of Trustees at their last meeting passed resolutions to proceed to the erection of such a building, and commended the President of the institution to our people in its behalf. One of the superannuted members of our Conference has already agreed to give the first thousand dollars toward this much needed ladies' home. Now is our time to move forward. Who will speak next? Let us have ten such gifts of $1,000 each.

A kind Providence has favored some of you with much more of this world's goods than you need to supply your wants, and more in many cases, than it will be best to leave to your children.

Others have no children, and could, with injustice to no one, do a great service to the cause of God by making gifts or bequests to the Conference Seminary.

Money placed here will remain in its beneficent influence long after the donor has gone to his reward. It is treasure laid up in Heaven. It is simply giving back to God's work, the means he has enabled us to acquire. We can scarcely do less than this. Let not the West Virginia Conference fall behind other and weaker Conferences. Who will respond?

Endowment.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to pay its expenses from low tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100,000. No nobler cause now invites the gifts of the benevolent than the West Virginia Conference Seminary. This institution is destined to have a great future. The current of benevolence will, in time, flow this way. Here are the conditions and surroundings necessary for building up a great institution of learning. The people are realizing this fact more and more. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men at least in our Conference who could give $5,000 each, and *be the richer for doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that the Seminary furnishes the best possible opportunity for doing it. The President will give prompt attention to all correspondence bearing on the subject. Let every pastor feel that he is a special agent for the Seminary, and keep it before our people.

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and make sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated, for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money to the Trustees on this plan.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following form of bequest:

1. I give and devise to "The Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

2. I give and bequeath to "The Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within ———months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best.

Further information on this important subject or on any matters pertaining to the Seminary may be had by addressing the President,

REV. B. W. HUTCHINSON,
Buckhannon, W. Va.

Graduates.

[C signifies Classical course; S, Scientific; N, Normal; A, Art M, Music.; L, Literary]

CLASS OF 1891.

Maude Brannon, [L.] Mrs. Lyell Mullins,	Buckhannon,	W. Va
W. B. Cutright, [N.] Student in W. Va. University,	Morgantown,	"
Ethel Hall, [N.] Teacher,	Auburn,	"
Blanche Horner, [N.] Teacher in Public Schools,	Clarksburg,	"
Henrietta Horner, [N.] Principal Public Schools,	Clay Village,	Ky

CLASS OF 1892.

Lucy Bailey, [M.] Teacher of Music,	Buckhannon,	W. Va
Arthur W. Chambers, [C.] Pastor M. E. Church,	Calhoun,	"
Bertha Hanson, [M.] Teacher of Music,	Buckhannon,	"
Grace Hart, At home,	Beverly,	"
G. A. Pegram, [C.] Student in O. Wes. Univ.,	Delaware,	Ohio.
J. Floyd Strader, [C.] Student W. Va. University,	Morgantown,	W. Va

Seniors.

Baker, William E., [S.]	Beverly,	W. Va
Barlow, Charles A., [S.]	"	"
Chidester, Lizzie E., [A.]	Buckhannon,	"
Hartley, Luna S., [A.]	Masontown,	"
Harvey, John S., [C.]	Germania,	"
Heavner, Reta B., [S.]	Buckhannon,	"
Kiddy, Viola C., [S.]	"	"
Lloyd, William G., [N.]	Lloydville,	"
Loudin, Carrie M., [N.]	Buckhannon,	"
Lovett, George G. [N.]	Freemansburg,	"
McConkey, Orie, [N.]	Good Hope,	"
McFarland, Maude B., [M.]	Pawhatan Pt.	Ohio.
Morris, George E., [S.]	Rockport,	W. Va
Reger, Roy, [C.]	Rural Dale,	"
Rohrbough, George E. [N.]	Buckhannon,	"
Smith, George D.,	Weston,	"

Juniors.

Bennett, Clarence U.,	Peck's Run,	W. Va.
Blair, S. Brice,	Pleasant Valley,	"
Brown, May,	Buckhannon,	"
Dorsey, Pearl,	Moundsville,	"
Haught, Thomas W.,	Conaway,	"
Hughes, Alvaroe G.,	Ravenswood,	"
Karickhoff, James L.,	Peck's Run,	"
Lough, Myron C.,	Switzer,	"
McMillan, Lester R.,	Good Hope,	"
McMillan, William H.,	"	"
Morris, Winfield S.,	Rockport,	"
Post, Arthur L.	Good Hope,	"
Shrader, Anna,	Cairo,	"
Stone, Ione M.,	Kingwood,	"
Teets, Allen E.,	Buckhannon,	"
Tomblyn, John E.,	"	"
Zirkle, Charles I.,	Clements,	"

Other Students.—Literary Department.

Alkire, Lizzie,	Buckhannon,	W. Va.
Alkire, E. Bee,	"	"
Anderson, Claude M.,	Limestone Hill,	"
Arbogast, Jessie,	Rock Cave,	"
Archer, George R.,	Sandy,	"
Archer, J. Willard,	Lockharts,	"
Arnold, Florrie,	Arnold,	"
Ballard, Samuel E.,	Salt Sulphur Springs,	"
Balsley, Gratton U.,	Buckhannon,	"
Barlow, Hattie,	Beverly,	"
Bartlett, Ervin L.,	Philippi,	"
Beard, Robert E.,	Salt Sulphur Springs,	"
Billingsley, Guy W.,	Middlebourne,	"
Blair, Fred C.,	Buckhannon,	"
Booth, James H.,	Hall,	"
Boring, Edna,	Sycamore Dale,	"
Boylen, Tandy,	Buckhannon,	"
Brake, Delia,	Rock Cave,	"
Brown, Ura E.,	Helvetia,	"
Burnside, William H.,	Good Hope,	"
Carper, Minnie,	Buckhannon,	"

Channell, Ignatius H.,	Huttonsville,	W. Va.
Clayton, Willie R.,	Reevesville,	"
Conley, Maggie,	Swamp Run,	"
Corder, Cony,	Pepper,	"
Combs, Frank W.,	Deer Walk,	"
Correll, Ira A.,	Bayard,	"
Crowl, Loyal L.,	"	"
Curry, Thomas W.,	Buckhannon,	"
Darlington, Ada,	Jarrett,	"
Darnell, Harry A.,	French Creek,	"
Davis, Elmer A.,	Huntington,	"
Davisson, Claudius E.,	Mt. Clare,	"
Depoy, John O.,	Peck's Run,	"
Eckes, William,	Vandalia,	"
Farnsworth, Maud,	Buckhannon,	"
Fauber, William,	Macomber,	"
Faulkner, Frank B.,	Aurora,	"
Fetty, Myrtle,	Camden,	"
Ford, Fannie,	Independence	"
Ford, John A.,	"	"
Fortney, D. Manley,	Newburg,	"
Frazier, Orval C.,	"	"
Frey, Leverna,	Terra Alta,	"
Friend, Lloyd L.,	Morgantown,	"
Fultz, Milton S.,	Cox's Mills,	"
Garrett, Addison D.,	Long Run,	"
Geyer, Lizzie M.,	Rock Cave,	"
Gillaspie, Belle,	Bulltown,	"
Gillaspie, Clarence,	"	"
Gross, James H.,	Winsted,	"
Gross, Logan S.,	Gilboa,	"
Gum, Willie H.,	Peck's Run,	"
Hagar, Albert M.,	Elk City,	"
Hall, Leonidas A.,	Swamp Run,	"
Hammond, Will S.,	Moundsville,	"
Hartley, Luna S.,	Masontown,	"
Hawk, Amos W.,	Wilding,	"
Hawk, Perry,	"	"
Hays, Louise,	Spencer,	"
Heavner, Ralph W.,	Buckhannon,	"
Hess, John A.,	Calis,	"
Highland, J. Worthington,	West Milford,	"
Hillery, James,	Wadestown,	"

Hinkle, Nell V. B.,	Weston,	W. Va.
Hinzeman, Woodford,	Berlin,	"
Hornor, Roy R.,	Roanoke,	"
Howard, Nellie,	Sellars,	"
Hughes, William W.,	Mineral Point,	"
Hurst, Mamie,	Buckhannon,	"
Hutson, Henry E.,	Long Run,	"
Ireland, A. Law,	Buckhannon,	"
Ireland, Paul M.,	White Oak,	"
Jenkins, Frank W.,	Weston,	"
Karickhoff, Granville R.,	Peck's Run,	"
King, James C.,	West Milford,	"
Koch, Jesse H.,	Moundsville,	"
Lanham, Columbus,	Swamp Run,	"
LeMaster, Walter,	Wilding,	"
LeMasters, Elias E.,	Cross Roads,	
Leonard, Frank,	Buckhannon,	"
Lewellen, Mamie,	Weston,	"
Lewis Henry Q.,	Hinkleville,	"
Lewis, Thomas J.,	"	"
Long, R. Lee,	Buckhannon,	"
Love, Ondus,	Peel Tree,	"
Lovett, Minnie,	Freemansburg,	"
Lovett, Nancy,	Kemperville,	"
Lynch, Etta Maud,	Craigmoor,	"
Lynch, George G.,	"	"
Marple, Elsie,	Lorentz,	"
Marshall, Ali,	Mingo Flats,	
Martin, James H.,	Charleston,	"
Martin, Leroy R.,	Peel Tree,	"
McCormick, Frank H.,	Buckhannon,	"
McKinley, Bruce,	Pullman,	"
McRa, Darius A.,	Ravenswood,	"
Metheney, Zella C.,	Buckhannon,	"
Miller, Albert C.,	Bruceton,	"
Milliken, Emma M.,	New Freeport,	Pa.
Moats, Frank M.,	Ritchie C. H.,	W. Va.
Montgomery, Nola,	Hinkleville,	"
Morgan, Haze,	Evergreen,	"
Morgan, Elonzo T.,	Palace Valley,	"
Morgan, Atlee,	Buckhannon,	"
Mullady, Katie.	Beall's Mills,	"
Nicoles, Earl D.,	Gaston,	"

Pierson, Edward G.,	Pleasant Retreat,	W. Va.
Plant, William G.,	Wilsonburg,	"
Poe, Florence,	Buckhannon,	"
Pollock, William M.,	"	"
Post, Sidney,	Romines Mills,	"
Randall, Eugenius E.,	Shinnston,	"
Rapp, Leilah,	Washington,	D. C.
Reeder, Lenore,	Rural Dale,	W. Va.
Rice, John J.,	New Freeport,	Pa.
Rider, Eleanor,	Buckhannon,	W. Va.
Rodeheaver, Mettie,	Terra Alta,	"
Rogers, Ernest M.,	Burnersville,	"
Rohr, Henry,	"	"
Rohrbough, Ella,	Hinkleville,	"
Rohrbough, Edward,	Beverly,	"
Rusmisell, Flora,	Frenchton,	"
Shackelford, Maggie,	Beets,	"
Shahan, George A.,	Palace Valley,	"
Shaver, Emma,	Cutlips,	"
Shinn, Hugh B.,	Buckhannon,	"
Short, Mrs. Jeane,	Enterprise,	"
Sigler, Addie,	Cairo,	"
Simmons, Andrew L.,	Ritchie C. H.,	"
Simpson, Fannie,	Weston,	"
Simpson, H. Lorentz,	"	"
Sleeth, Waitman T. W.,	Clarence,	"
Smith, Frank O.,	Buckhannon,	"
Smith, Gerald N.,	Dayton,	"
Stanley, Charles L.,	South Side,	"
Starcher, Ulysses F.,	Churchville,	"
Steele, T. Wilson,	Buckhannon,	"
Strader, Huston G.,	Canaan,	"
Strother, Walton L.,	Wilsonburg,	"
Stump, Ella A.,	Delta,	"
Swiger, Bertha,	Buckhannon,	"
Talbott, Alice,	Rural Dale,	"
Talbot, Homer O.,	Hinkle's Mills,	"
Taylor, Nelson F.,	Queens,	"
Teets, Doctor D.,	Buckhannon,	"
Thatcher, Hope,	"	"
Trotter, Jessie,	"	"
Varner, Harry E.,	Ravenswood,	"
Wagner, David H.,	Buckhannon,	"

Walden, Charles W.	"	W. Va.
Walter, Lloyd C.,	Webster,	"
Washburn, Charles H.,	West Milford,	"
West, Orlandus,	Lost Creek,	"
Westfall, Ocie,	Ireland,	"
Westfall, Daniel,	Buckhannon,	"
Williams Jennie,	Marshville,	"
Williamson, Gilbert R.,	Holly Grove,	"
Williamson, Frank,	"	"
Wilson, Ora,	Walkersville,	"
Wilson, E. Cecil,	Davis,	"
Wilson, Lewis A.,	Clements,	"
Wolfe, Cora,	Lost Creek,	"
Young, Wade H.,	Peel Tree,	"
Zirkle, John H.,	Clements,	"

Business College.

Commercial Course.

Anderson, James,	Buckhannon,	W. Va.
Bunten, Lloyd,	Crawford,	"
Calvert, Cora,	Weston,	"
Casto, Parley,	Buckhannon,	"
Corrick, Walter J.,	Parsons,	"
Erhard, Ralph,	Davis,	"
Farnsworth, Thomas B.,	Buckhannon,	"
Farnsworth. Hugh B.,	"	"
Fortney, D. Manley,	Newburg,	"
Haines, Howard B.,	Rice Lick,	Wis.
Heavner, Ralph W.,	Buckhannon,	W. Va.
Hughart, Joseph R.,	Newton,	"
Hughes, Philip S.,	Cottageville,	"
Jessop, Mary M.,	Austin,	"
Liggett, Joseph B.,	Buckhannon,	"
Metheney, Homer J.,	"	"
Metheney, Percy W.,	"	"
Miller, Charles A.,	Terra Alta,	"
Painter, Harry H.,	Thornton,	"
Poe, Jeffie,	Buckhannon,	"
Pierson, Geo. R.,	Twistville	"
Randall, Charles F.,	Shinnston,	"

Reger, Mont B.,	Buckhannon,	W. Va.
Snyder, Andrew F.,	Helvetia,	"
Waldo, Isaac W.,	Buckhannon,	"
Whetsell, George P.,	Terra Alta,	"
White, Albert B.,	Charleston,	"
Wilson, E Cecil,	Davis,	"

Short-hand and Type-writing.

Anderson, James,	Buckhannon,	W. Va.
Beard, Robert E.,	Salt Sulphur Springs,	"
Beard, Benjamin A.,	Hagerstown,	Md.
Bunten, Lloyd,	Crawford,	W. Va
Fortney, D. Manley,	Newburg,	"
Fretwell, Kittie,	Buckhannon,	"
Gillaspie, Belle,	Bulltown,	"
Gillaspie, Ernest,	"	"
Huffman, James,	Buckhannon,	"
Lorentz, Mary B.,	Spokane Falls,	Wash.
Loudin, Carrie M.,	Buckhannon,	W. Va.
Mathers, Clara,	"	"
McAvoy, Mollie,	"	"
Miller, Lulu,	Broadway,	Va.
Morgan, Minnie,	Buckhannon,	W. Va.
Mosby, Lulu,	"	"
Painter, Harry H.,	Thornton,	"
Poe, Charles J.,	Buckhannon,	"
White, Albert B.,	Charleston,	"
Wilson, E. Cecil,	Davis,	"

Art Department.

Alexander, Mrs. Alice,	Buckhannon,	W. Va.
Barlow, Hattie,	Beverly,	"
Carper, Minnie,	Buckhannon,	"
Chidester, Lizzie,	"	"
Conley, Maggie,	Swamp Run,	"
Dailey, Olive,	Newburg,	"
Davis, Mrs. Kate,	Buckhannon,	"
Dorsey, Pearl,	Moundsville,	"
Douglass, Edna,	Buckhannon,	"

Hartley, Luna S.,	Masontown,	W. Va.
Huff, Hope,	Buckhannon,	"
Hurst, Mamie,	"	"
Love, Ondus,	Peel Tree,	"
Lynch, Etta Maud,	Craigmoor,	"
Poe, Ella,	Buckhannon,	"
Sloan, Grace,	"	"
Trotter, Jessie,	"	"

Music Department.

Arbogast, Jeremiah W.,	Weston.	W. Va.
Arnold, Florrie,	Arnold,	"
Bailey, Dora,	Buckhannon,	"
Barlow, Hattie,	Beverly,	"
Boring, Edna,	Sycamore Dale,	"
Brown, May,	Buckhannon,	"
Carper, Minnie,	"	"
Crowl, Loyal L.,	Bayard,	"
Dailey, Olive,	Newburg,	"
Farnsworth, Kathleen,	Buckhannon,	"
Farnsworth, Maude,	"	"
Fortney, D. Manley,	Newburg,	"
Frame, Nora B.,	Birch River,	"
Frey, Leverna,	Terra Alta,	"
Haines, Howard B.,	Rice Lick,	Wis.
Hays, Louise,	Spencer,	W. Va.
Heavner, Reta B.,	Buckhannon,	"
Hinkle, Nell V. B.,	Weston,	"
Howard, Nellie,	Sellars,	"
Loudin, Pearl,	Buckhannon,	"
Marshall, Ali.,	Mingo Flats,	"
McFarland, Maude B.,	Powhatan Pt.,	Ohio.
Metheney, Zella C.,	Buckhannon,	W. Va.
Milliken, Emma M.,	New Freeport,	Pa.
Painter, Harry H.,	Thornton,	W. Va.
Poe, Florence,	Buckhannon,	"
Post, Mrs. Annie,	"	"
Rider, Eleanor,	"	"
Sexton, Etta,	French Creek,	"
Shaver, Emma,	Cutlips,	"
Sigler, Addie,	Cairo,	"
Simpson, Fannie,	Weston,	"

Smith, May,	Buckhannon,	W. Va.
Stanley, Jennie,	South Side,	"
Tierney, Stephen T.,	Buckhannon,	"
Ward, Lucy,	Huttonsville,	"
White, Alice,	Maple,	"
Winchester, Kate,	Buckhannon,	"

Summary.

Seniors,	16
Juniors,	17
Others in Literary Courses,	165
Business College, and Shorthand,	48
Music Department,	38
Art Department,	17
Total,	301
Number enrolled twice,	46
Total enrollment,	255

Department of Physical Culture.

Officers of the Cadet Corps.

D. I. E. CASTEEL, Major 2d Reg't. Inf. W. V. N. G.,
Commandant of Cadets.

CAPTAINS.

1. C. A. Barlow.
2. Roy Reger.

LIEUTENANTS.

2. S. B. Blair, Adjutant.
1. J. E. Tomblyn.
3. A. G. Hughes.
4. G. G. Lynch.

SERGEANT-MAJOR.

G. G. Lovett.

SERGEANTS.

1. Wm. G. Lloyd.
2. H. L. Simpson.
3. Roy Horner.
4. A. E. Teets.
5. G. W. Billingsley.
6. W. W. Hughes.
7. H. E. Varner.
8. W. L. Hammond.

CORPORALS.

1. A. C. Miller.
2. G. R. Williamson.
3. J. J. Rice.
4. W. R. Clayton.

Remarks.

This department furnishes the student with necessary physical training and exercise. It is of the first importance to the student's health and progress in his studies. It was organized at the opening of the Spring Term, 1892. Major Casteel, of the West Virginia National Guards, the Commandant, is well fitted by knowledge and experience for his duties. This new departure has awakened no little enthusiasm.

The drill is of such a nature as to promote the vigor and health of the student, and produce erect and graceful carriage. Some such exercise is almost or quite indispensable for persons of sedentary habits, if they would secure the best results of study. All young men are encouraged to take the drill. Every student needs the gymnastic exercise given in the drill. The expense is very little. No charge for use of arms or instruction. A neat uniform of cadet gray has been adopted, but this is not required of any student who may not wish to join the uniformed company. There are many such who drill without uniform. It may be worn all the time by the student. It consists of coat (or blouse), trousers and cap.

This Department is under the direction of the Faculty, and students must attend faithfully to their duties, unless excused in the regular way. Absence from roll call, except on account of sickness will be regarded as a serious offence. The form of instruction and drill is the same as that used by the officers of the Regular Army detailed for service in colleges.

Inducements to Students.

The attention of the pubiic is invited to the following advantages of the Seminary, all of which are not found together in any other institution in the State:

1. LOCATION.—It leaves almost nothing to be desired. One of the most picturesque and healthful localities in the United States. Free from malaria.

2. MORAL AND RELIGIOUS.—Particular attention is given to religious training and influence. The moral atmosphere much above other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in the county.

3. FACULTY AND INSTRUCTION.—The faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is high and instruction thorough. We invite comparison of our work with that done any where else.

4. VARIETY OF COURSES.—Besides the regular Classical, Scientific, and Literary work, excellent facilities in Music, Art and Business College are afforded.

5. NORMAL COURSE.—(See body of the catalogue). No other institution in the State offers so many advantages to the public school teachers.

6. All courses open to both sexes. Young people of both sexes meet together in the class room and under propor restrictions in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.